

LONG POINT BAY PARISH WEEKLY NEWS

FRIDAY February 19- 2021

BIBLE STUDIES CHRIST OR MESSIAH

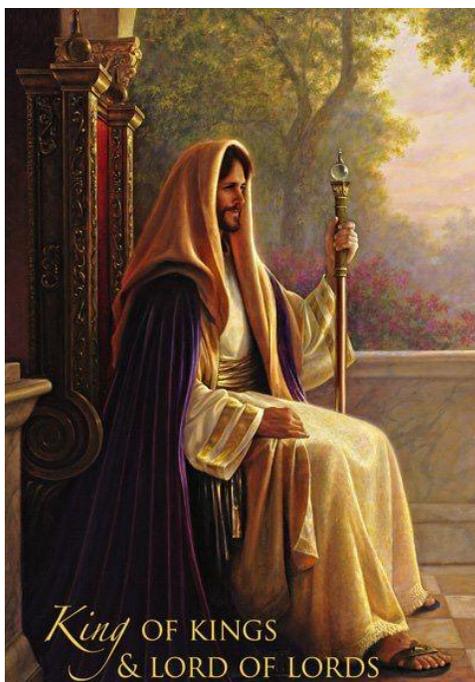


Messiah comes from the Hebrew word, Mashiach, meaning “the anointed one,” or “the chosen one.”

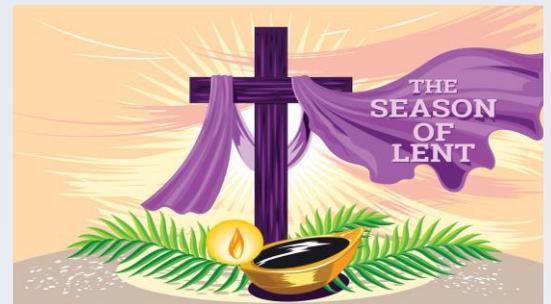
In Old Testament times, prophets, priests, and kings were anointed by oil when they were set apart for these positions of responsibility. The anointing was a sign that God had chosen them and consecrated them for the work He had given them to do.

Christos (Christ) is the Greek equivalent of the Hebrew term, Messiah (John 1:41). When Andrew, a disciple of John the Baptist, became acquainted with Jesus, the first thing he did was to find his brother, Simon Peter, and tell him about his exciting discovery. He told his brother, “We have found the Messiah’ (which is translated, the Christ). And he [Andrew] brought him [Peter] to Jesus” (John 1:41).

What was the significance of anointing? The Oxford Companion to the Bible states: "In the Hebrew Bible, the term is most often used of kings, whose investiture was marked especially by anointing with oil (Judges 9:8-15; 2 Samuel 5:3; 1 Kings 1:39; Psalms 89:20 ...), and who were given the title 'the Lord's anointed' (e.g., 1 Samuel 2:10; 1 Samuel 12:3; 2 Samuel 23:1; Psalms 2:2; Psalms 20:6; Psalms 132:17; Lamentations 4:20)" (Bruce Metzger and Michael Coogan, editors, 1993, "Messiah," p. 513, emphasis added).



Lent Bible Reading Plan



Lent Bible Reading Plan

Day 1: (Ash Wednesday) Genesis 3:19, St. Matthew 6: 16-21	Day 25: St. Matthew 5: 17-20
Day 2: St. Matthew 6: 1-6	Day 26: (4 th Sunday of Lent) St. John 6: 1-15
Day 3: Psalm 1: 1-6, St. Luke 9: 22-24	Day 27: St. Luke 11: 14-23
Day 4: Isaias 58: 1-9, St. Matthew: 9 14-15	Day 28: St. John 5: 1-16
Day 5: (1 st Sunday of Lent) St. Matthew 4:1-17	Day 29: St. John 5: 17-30
Day 6: St. Luke 4: 1-13	Day 30: St. John 5: 31-47
Day 7: St. Matthew 6: 7-15	Day 31: St. John 7: 1-16
Day 8: St. Matthew 25: 31-46	Day 32: St. John 7: 17-36
Day 9: St. Luke 5: 30-34	Day 33: (Passion Sunday) St. John 8: 46-51
Day 10: St. Matthew 7: 1-6	Day 34: St. John 10: 22-38
Day 11: St. Matthew 7: 13-21	Day 35: St. John 7: 36-50
Day 12: (2 nd Sunday of Lent) St. Matthew 17: 1-9	Day 36: St. John 11: 47-54
Day 13: St. Luke 9: 18-27	Day 37: St. Luke 18: 1-17
Day 14: St. Matthew 23: 1-12	Day 38: St. Mark 12: 28-34
Day 15: St. John 6: 35-40, 46-48	Day 39: St. John 12: 10-36
Day 16: St. Matthew 22: 1-14	Day 40: Palm Sunday St. Matthew 21: 1-5
Day 17: St. Matthew 23: 1-12	
Day 18: St. Matthew 17: 19-22	Holy Week
Day 19: (3 rd Sunday of Lent) St. Luke 4: 23-30	Day 41: St. Mark 11: 29-38
Day 20: St. Matthew 5: 43-48	Day 42: St. Mark 14: 1-72, 15: 1-46
Day 21: St. Luke 17: 1-10	Day 43: St. Luke 22: 1-71, 23: 1-53
Day 22: St. Luke 15: 1-10	Holy Thursday: St. John 13: 1-15
Day 23: St. Luke 13: 1-9	Good Friday: St. John 18: 1-40, 19: 1-42
Day 24: St. Matthew 18: 21-35.	Holy Saturday: St. Matthew 28: 1-7
	Easter Sunday: St. Mark 16: 1-7



Reflection Questions to ask yourself after each reading:

What lesson does this passage teach me?
How can I best apply this to my daily life?
Here make a few simple goals/resolutions and make a note in your journal.



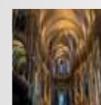
Please Check:

<https://dionhuron.org>

Each week for news from Bishop Todd and the diocese.

If you have any story to share or a recipe for us to enjoy, please send an email to: enrique6921@gmail.com

CHURCH SERVICES THIS WEEK



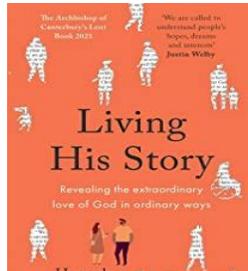
IN CHURCH

By order of the bishop: corporate worship in church is suspended until further notice.



ONLINE

Sunday 14 February
Anytime Service of the Word.



LENT COURSE 2021

Session 1:

The Greatest Story of All Time

Related Bible Passages:

St. Matthew 24:14:

And this good news of the kingdom will be proclaimed throughout the world, as a testimony to all the nations; and then the end will come.

1 Corinthians 9:14

In the same way, the Lord commanded that those who proclaim the gospel should get their living by the gospel.

St. Mark 16:15

And he said to them, 'Go into all the world and proclaim the good news to the whole creation.'

Summary

This session explores the story of Jesus and how evangelism is rooted in the resurrection. It aims to encourage you to think about how the first disciples heard and told Jesus's story and what that means for evangelism today.

Featured Passage (from Chapter 1 of the book *Living His Story* by Hannah Steele)

The gospel of Jesus Christ is a story. It is a story about God that can be told and recited, studied and analysed, debated and discussed. Robert McKee is a lecturer in storytelling who has coached many Hollywood screenwriters and he says this is about our sense of connection with the idea of stories: 'Our appetite for story is a reflection of the profound human need to grasp the pattern of living, not merely as an intellectual exercise, but within a very personal, emotional experience.'

We show this hunger through the stories that we tell of our lives, often using a narrative to describe how our day has been. When we meet someone for the first time, we tend to get to know them through recounting experiences we have had rather than presenting a list of facts.

The gospel of Jesus Christ is a story, but it is quite unlike any other story we will ever encounter. In fact, it is not something that we simply hear and understand but a reality in which we live and find our sense of belonging. His story is the living story that makes sense of all the other stories in our lives.

On the first Easter Sunday morning the women set off for the tomb, taking with them spices that they had prepared for Jesus' dead body. They thought that Jesus' story had come to an end. Peering into the tomb these women began to grasp that something in the fundamental structure of the world had changed. Though they did not fully realise this at that moment, they had seen into a world where death was no longer the final frontier, where sin did not get the last word. They glimpsed a new world where resurrection is possible and where death is defeated. To the other disciples this announcement initially sounded unbelievable, so much so that they had to check it out for themselves. What these disciples discovered that first Easter morning was that the Jesus story was far from over; in fact, it was only just beginning.

The gospel is the good news of the risen Jesus. It is the narrative which stands at the centre of human history and upon which the Christian faith is built.

The good news of the risen Jesus is the story we are called to pass on to others. We must be reminded once again of why the good news is really good news for those around us. We need to learn not only to say what Jesus did but to communicate in the way that Jesus did.

As witnesses, one of our roles is to connect this story with the stories of those that we meet. Our job is not to change the story to try and make it fit better with contemporary values. Our role is to help people to see its relevance and significance to them. We do this in a number of ways, through speaking of our own story and talking of the difference that Jesus makes here and now. We do it through connecting the gospel with the stories that shape our cultural landscape, which so often point to the gospel but which we can often fail to see. We do it through listening to others and finding points of connection. We do it through prayer and through living out the story in our character and actions.



Study Notes

- Evangelism has come to be a word with a lot of specific connotations and is often misrepresented – rather than trying to convert people to our way of thinking, evangelism should be about inviting people to take part in God’s story. We need to learn not just to say what Jesus did, but to communicate in the way Jesus did.
- The term evangelist only appears three times in the Bible. The word that is used much more often is ‘witness’, and the first disciples were all called to be Jesus’ witnesses. There are people with a natural gift for evangelising and preaching in public, but as disciples we are all called to be witnesses to the power of Jesus in our own lives.
- Most people start attending church because of personal invitation from friends and family. Evangelism should be invitational by nature, but sometimes we place too much focus on an invitation to church when it should be an invitation to Jesus – even if it’s just an invitation to start asking questions.
- As witnesses, our job is to connect the story of the gospel with the stories of those around us, and to show them that it is relevant and significant to them. We need to be imaginative with our evangelism to find new ways of making that connection.



Questions for Reflection

1. How did you first come to hear Jesus’ story? How did his story help you to make sense of your own?
2. What are the fears or concerns that hold you back from evangelism? Has this chapter made you think differently about them?
3. We’ve heard that personal invitation is still the most effective form of evangelism – who first invited you to the church and into the story of God? How did they do it? What can you learn from the people that helped you on your journey of faith?
4. How can you connect the story of the gospel to people in your local community?



Closing Prayer

Eternal God, giver of love and power, your Son Jesus Christ has sent us into all the world to preach the gospel of his kingdom: confirm us in this mission, and help us to live the good news we proclaim; through Jesus Christ our Lord. Amen.

Spanish Lessons

Conjugation of regular -ar verb

PRESENT TENSE
cantar (to sing)

yo canto I sing	nosotros/nosotras cantamos we sing
tú cantas you (informal, singular) sing	vosotros/vosotras cantáis you (informal, plural) sing
él/ella/Ud. canta he/she/you (formal, singular) sings	ellos/ellas/Uds. cantan they/you (formal, plural) sing

Conjugation of regular -er verb

PRESENT TENSE
comer (to eat)

yo como I eat	nosotros/nosotras comemos we eat
tú comes you (informal, singular) eat	vosotros/vosotras coméis you (informal, plural) eat
él/ella/Ud. come he/she/you (formal, singular) eats	ellos/ellas/Uds. comen they/you (formal, plural) eat

Conjugation of regular -ir verb

PRESENT TENSE
vivir (to live)

yo vivo I live	nosotros/nosotras vivimos we live
tú vives you (informal, singular) live	vosotros/vosotras vivís you (informal, plural) live
él/ella/Ud. vive he/she/you (formal, singular) live	ellos/ellas/Uds. viven they/you (formal, plural) live

Family	Familia
Father	padre
Mother	madre
Grandfather	abuelo
Grandmother	abuela
Grandson	nieto
Granddaughter	nieta
Brother	hermano
Sister	hermana
Son	hijo
Daughter	hija
Uncle	tío
Aunt	tía
Nephew	sobrino
Niece	sobrina

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What would you do???

It's a typical Friday afternoon and you're Driving home

You tune in the radio. The newscast tells a story of little importance: In a distant town 3 people have died of some disease that had never been seen before.

You don't pay much attention to that event ...

When you wake up on Monday, you hear that it is no longer 3, but 30,000 people who have died in the remote hills of India.

Disease control people from various countries have come to investigate.

Tuesday is already the most important news on the front page of the newspaper, because it is not only India, but Pakistan, Iran and Afghanistan and soon the news will be on all the news. They are calling you 'Mysterious Influenza' and everyone wonders: How are we going to control it?

Then a news surprises everyone: Europe closes its borders, there will be no flights to France from India, or from any other country where the disease has been seen. The information says that when you have the virus, it is for a week and you don't even realize it. Then you have 4 days of horrible symptoms and then you die.

England also closes its borders, but it is late, one more day passes and the president of the UN closes the borders of Europe and Asia, to avoid contagion in the other continents, until they find the cure ...

The news is heard:

Few people have died in New York. Within hours, the disease seems to invade everyone.

Scientists keep working to find the antidote, but nothing works. And suddenly, the expected news comes: The DNA code of the virus has been deciphered. The antidote can be done.

It will require the blood of someone who has not been infected and in fact throughout the country the word is spreading that everyone go to the nearest hospital to have a blood test done.

You go volunteering with your family, together with some neighbors, wondering what will happen? Is this the end of the world? Suddenly the doctor comes out shouting a name that he has read in the registry. The youngest of your children is by your side, he grabs your jacket and says: Daddy? That's my name! Before you can react, they are taking your son away and you shout: Wait! ...

And they answer: everything is fine, his blood is clean, his blood is pure.

He has clean, pure blood, he is the correct blood type.

After 5 long minutes the doctors come out crying and laughing. This is the first time you've seen someone laugh in a week. The older doctor approaches you and says: Thank you, sir, the blood of his son is perfect, clean and pure, you can make the antidote against this disease ...

The news is spreading everywhere, people are praying and crying with happiness.

At that point, the doctor approaches you and your wife and says: Can we talk for a moment? It is that we did not know that the donor would be a child and we need you to sign this form to give us permission to use his blood. When you are reading the document you realize that they do not put the amount they will need and you ask: How much blood? ...

The doctor's smile disappears and he answers: We didn't think he would be a boy. We were not prepared. We need it all ...

You can't believe it and you try to answer:

'But but...'. The doctor keeps insisting, 'you don't understand, we are talking about the cure for everyone. Please sign, we need it ... all of it. You ask: but can't they give him a transfusion? And the answer comes: if we had clean blood, we could ...

Will you sign? please ... Sign!!

In silence and without being able to feel the same fingers that hold the pen in your hand, you sign. They ask you: Do you want to see your son?

You walk to that emergency room where your son is sitting on the bed saying: Daddy, Mommy, what's up? You take his hand and say to him: Son, your mommy and I love you and we would never let something happen to you that was not necessary, do you understand that? And when the doctor comes back and says: I'm sorry we need to start, people all over the world are dying ...

You can go? Can you turn your back on your son and leave him there? ... While he says to you Daddy? Mommy? why do they abandon me ...

The following week, the vaccine is made and all the people are cured, then the governments hold a ceremony to honor your son, some people fall asleep at home, others do not come because they prefer to go for a walk or watch a football game and others come to the ceremony, with a fake smile pretending that they care.

You would like to stand up and shout: My son died for you!!! Don't you care? ...

Maybe that's what God wants to tell us: 'My son died for you; do you still not know how much I love you?

It's funny how simple it is for people to cast off God and then wonder why the world is going from bad to worse.

It's funny how we believe everything we read in the newspaper, but we question what the Bible says.

It's funny how we strive day after day to treasure earthly goods and not spend a few minutes treasuring heavenly goods.

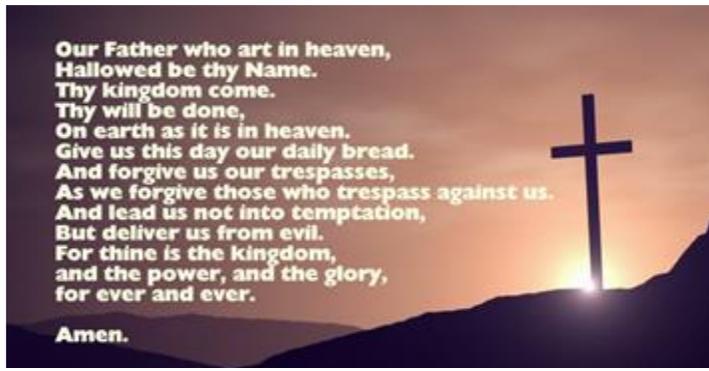
It's funny how someone says: 'I believe in God', but with their actions they show that they follow others.

“Therefore, confess your sins to one another, and pray for one another, so that you may be healed. The prayer of the righteous is powerful and effective.” James 5: 14-16

For the week beginning Sunday February 21, 2021, we will be praying for our Long Point Bay Parish, specially for the church of St. John’s Woodhouse.

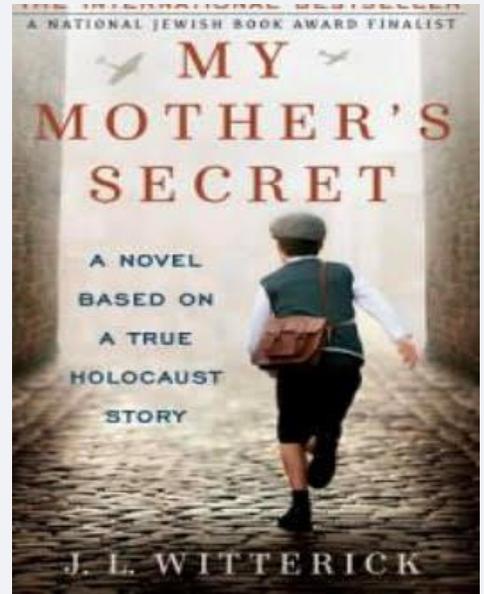
David Howes, Michael and Betty Howes, Nancy Howe-Olmstead, Jewson Bev, Fred and Sharon Judd, Thomas and Sarah Judd, Richard and Sarah Kersten, John and Shirly Luke, June Miller, Paul and Pearl Mills, Robert Moore, Doug Murphy, Judy Peach, Jo Anne Pos, Grant and Janice Schultz, David and Miriam Woods, Walter Wychopen.

For our Bishop Todd and Rev. Rick and family, Rev. Jack Cox and family, Rev. Enrique and Family.



Recommended Book

My Mother’s Secret



Inspired by a true story, My Mother’s Secret is a captivating and ultimately uplifting tale intertwining the lives of two Jewish families in hiding from the Nazis, a fleeing German soldier, and the mother and daughter who save them all.

Franciszka and her daughter, Helena, are simple, ordinary people...until 1939, when the Nazis invade their homeland. Providing shelter to Jews in Nazi-occupied Poland is a death sentence, but Franciszka and Helena do exactly that. In their tiny home in Sokal, they hide a Jewish family in a loft above their pigsty, a Jewish doctor with his wife and son in a makeshift cellar under the kitchen, and a defecting German soldier in the attic—each party completely unknown to the others. For everyone to survive, Franciszka will have to outsmart her neighbors and the German commander.

Told simply and succinctly from four different perspectives—all under one roof—My Mother’s Secret is a testament to the kindness, courage, and generosity of ordinary people who chose to be extraordinary.

Recommended by Marie Granger

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Please pick up your phone and give someone a call, who is in need of the hope we have in Christ.



BRAIN GAMES

	6		1		4		5	
		8	3		5	6		
2								1
8			4		7			6
		6				3		
7			9		1			4
5								2
		7	2		6	9		
	4		5		8		7	

9	8	1	3	6	5	2	7	4
7	6	5	4	8	2	3	1	9
2	4	3	1	7	9	8	5	6
1	9	2	6	3	4	7	8	5
4	3	7	5	2	8	9	6	1
8	5	6	9	1	7	4	3	2
3	2	4	7	5	6	1	9	8
5	1	8	2	9	3	6	4	7
6	7	9	8	4	1	5	2	3

Sudoku puzzles require you to find the missing numbers in a 9 by 9 grid, with that grid itself divided into 9 square grids of 3 by 3.

You can't just add any numbers, though. There are rules that making solving the puzzle challenging.

A number can only occur once in a row, column, or square.

To solve a Sudoku, look for open spaces where its row, column and square already have enough other numbers filled in to tell you the correct value. The more squares you fill in, the easier the puzzle is to finish!

Taste & See

Greek Baklava



Ingredients

1 (16 ounce) package phyllo dough

1-pound chopped nuts

1 cup butter

1 teaspoon ground cinnamon

1 cup water

1 cup white sugar

1 teaspoon vanilla extract

½ cup honey

Instructions

Step 1

Preheat oven to 350 degrees F (175 degrees C). Butter the bottom and sides of a 9x13 inch pan.

Step 2

Chop nuts and toss with cinnamon. Set aside. Unroll phyllo dough. Cut whole stack in half to fit pan. Cover phyllo with a dampened cloth to keep from drying out as you work. Place two sheets of dough in pan, butter thoroughly. Repeat until you have 8 sheets layered. Sprinkle 2 - 3 tablespoons of nut mixture on top. Top with two sheets of dough, butter, nuts, layering as you go. The top layer should be about 6 - 8 sheets deep.

Step 3

Using a sharp knife cut into diamond or square shapes all the way to the bottom of the pan. You may cut into 4 long rows the make diagonal cuts. Bake for about 50 minutes until baklava is golden and crisp.

Step 4

Make sauce while baklava is baking. Boil sugar and water until sugar is melted. Add vanilla and honey. Simmer for about 20 minutes.

Step 5

Remove baklava from oven and immediately spoon sauce over it. Let cool. Serve in cupcake papers. This freezes well. Leave it uncovered as it gets soggy if it is wrapped up.

If you have any story to share or a recipe for us to enjoy, please send an email to:
enrique6921@gmail.com